

Year 8 French

All students in Year 8 currently take French as their first language. In addition students will also pick up Spanish, following the same course as Year 7. All students follow the Studio 2 course for French and we differentiate for higher and foundation learners as appropriate.



We strongly advise that students purchase a French-English dictionary and recommend the Collins 'Easy Learning Dictionary Plus Grammar' or equivalent Oxford dictionary. Students are responsible for bringing both their exercise book and vocabulary book to each lesson. We ask that students pay £1 if vocabulary books are lost in order to cover the cost of a replacement.

In the autumn term we cover:

Module 1 T'es branché(e)?	
Unité 1	La télé Talking about television programmes The present tense of <i>-er</i> verbs
Unité 2	J'ai une passion pour le cinéma Talking about films The present tense of <i>avoir</i> and <i>être</i>
Unité 3	La lecture Talking about reading <i>-ir</i> and <i>-re</i> verbs
Unité 4	Que fais-tu quand tu es connecté(e)? Talking about the internet <i>aller</i> and <i>faire</i>
Unité 5	Qu'est-ce que tu as fait hier soir? Talking about what you did yesterday evening The perfect tense
Bilan et Révisions En plus	À ne pas rater! Talking about your favourite television programmes, films and books

Module 2 Paris, je t'adore!

Unité 1	Une semaine à Paris Saying what you did in Paris The perfect tense of regular verbs
Unité 2	Mon album photos Saying when you did things The perfect tense of irregular verbs
Unité 3	C'était comment, les catacombes? Understanding information about a tourist attraction <i>c'était ... and j'ai trouvé ça ...</i>
Unité 4	24 heures chrono! Saying where you went and how The perfect tense with <i>être</i>
Unité 5	Qui a volé la Joconde? Interviewing a suspect Asking questions in the perfect tense
Bilan et Révisions En plus	Présent ou passé? Talking about what you do/did in Paris

In the spring term we cover:

Module 3 Mon identité

Unité 1	Mon caractère Talking about personality Adjectival agreement
Unité 2	On se dit tout Talking about relationships Reflexive verbs
Unité 3	Quelle musique écoutes-tu? Talking about music Agreeing, disagreeing and giving reasons
Unité 4	Mon style Talking about clothes The near future tense
Unité 5	De quoi es-tu fan? Talking about your passion Past, present and future tenses
Bilan et Révisions En plus	L'identité régionale Talking about different regions

Module 4 Chez moi, chez toi

Unité 1	Là où j'habite Describing where you live Comparative adjectives
Unité 2	Dans mon appart' Describing your home Prepositions
Unité 3	À table, tout le monde! Talking about meals <i>boire and prendre</i>
Unité 4	Il faut faire des crêpes! Discussing what food to buy <i>il faut</i>
Unité 5	On est allés au carnaval! Talking about an event Using three tenses
Bilan et Révisions	
En plus	Mon chez moi Talking about where you live

In the summer term we cover:

Module 5 Quel talent?!

Unité 1	La France a du talent! Talking about talent and ambition Infinitives and the verb <i>vouloir</i>
Unité 2	Je dois gagner! Encouraging or persuading someone <i>pouvoir and devoir</i>
Unité 3	Ne fais pas ça! Rehearsing for the contest The imperative
Unité 4	C'est qui le meilleur? Saying who is the best, the most, the least Superlative adjectives
Unité 5	Et le gagnant est Showing how much you can do with the French language Using a variety of structures and tenses
Bilan et Révisions	
En plus	Tout sur Nouvelle Star Learning about <i>Nouvelle Star</i>

Module 6 Studio découverte

Unité 1	Le monde et les pays francophones World geography and French-speaking countries
Unité 2	Les sciences How to plant a garden!
Unité 3	La Révolution française The French Revolution

Grouping arrangements:

In Years 8 and 9 French all students are all grouped according to their Maths set. Movement between the groups may result from end of unit assessments and is always dependent upon consultation with the Maths Department.

Homework:

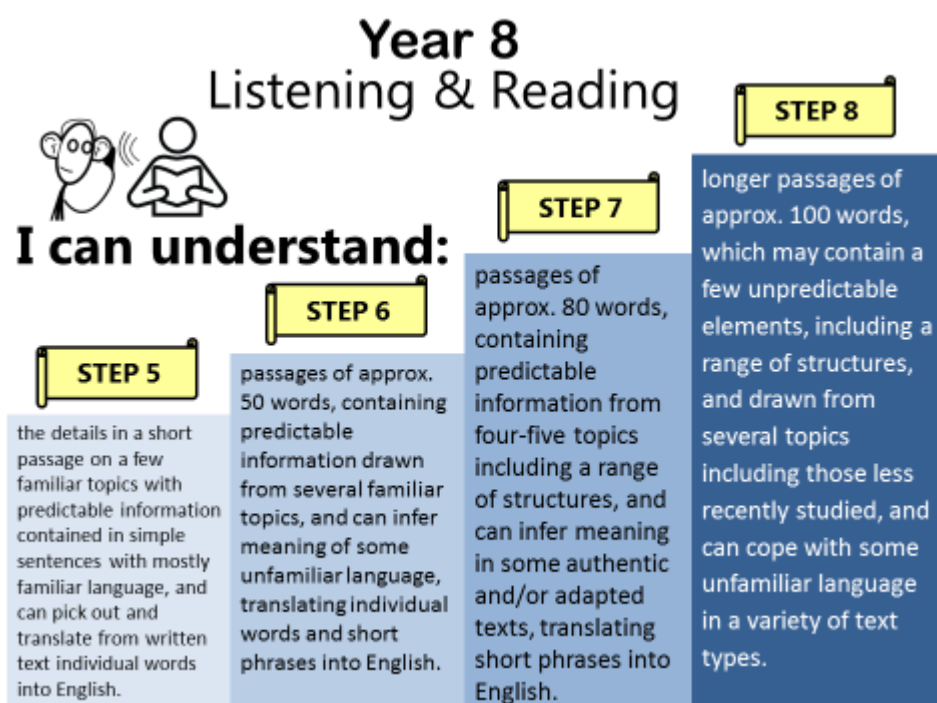
In Key Stage 3 one homework per week is set. For our new courses, Studio 1, Studio 2, Viva 1 and 2, students can complete homework tasks on ActiveLearn. All students receive log-in details for the site and are set assignments by their class teacher. Additional reading, writing tasks or vocabulary tasks will be set to reinforce the learning.

Key Stage 3 Assessment:

Each half term there will be an assessment in two of the four skills which is awarded a level. This will be followed by + or - to indicate whether the piece is towards the top or bottom of the level. All four skills will have been assessed by the end of each term.

Assessment

Pupils keep track of their progress using their progress grids in their exercise books. They review their progress against the Year 8 Step Levels as outlined below. Our Year 8 course is designed so that it draws on the pupils' existing skills and knowledge whilst at the same time building on their knowledge through new topics.



Year 8 Speaking



I can:

STEP 5

ask and answer an increasing range of questions in topic-based and classroom interaction, adapting familiar questions, and can give information confidently from two-three recent topics.

STEP 6

interact across three-four topics and in classroom talk, adapting and re-combining pre-learnt language to produce spontaneous exchanges, including forming some questions, with some pauses for thinking.

STEP 7

interact confidently within familiar topics and in classroom talk, asking questions independently, and can express information in more than one time frame, without reference to notes, with some hesitation and/or inaccuracy.

STEP 8

take part in multi-exchange conversations on familiar topics, including those covered in previous years, constructing questions independently and using a variety of structures, with more frequent pauses with less predictable interactions.

Year 8 Writing



I can:

STEP 5

write a paragraph from memory made up of short sentences using taught language on a few topics, (which may have some mistakes), and can translate short phrases from English containing all familiar language from the most recent topic.

STEP 6

write short paragraphs from memory on two-three topics with good accuracy, and adapt known structures (with some inaccuracy) and add new, researched language with some success, as well as translate short sentences from English across two-three topics.

STEP 7

write from memory at greater length (e.g. 60-75 words) on one topic, using more than one time frame and a logical structure, recycling learnt language and combining with new elements to express own ideas, as well as translate a short paragraph from English.

STEP 8

write text of several paragraphs from memory, using a variety of structures, manipulating known structures and combining with new elements to produce new meanings, which are almost always clear, and and translate a short paragraph from English, drawing on language from four-five topic areas.

Year 8

Grammar & Vocabulary

I can:

STEP 5

use nouns and adjectives, subject pronouns and present tense verbs (regular and key irregular) to generate positive and simple negative sentences independently, recalling at least 20 verbs, and use 50 cognate and 30 non-cognate words.

STEP 6

recall and use 30 verbs in the present tense and the simple future, use question words with more confidence to frame spontaneous questions, and use the relative pronoun 'which' in a variety of contexts to extend sentences, and use 80 cognate and 50 non-cognate words.

STEP 7

recall and use 40 verbs, form the past tense with regular and key irregular verbs, use some modal verbs in combination with infinitives, use reflexive verbs in limited contexts and use comparative forms, and use 100 cognate and 80 non-cognate words.

STEP 8

recall and use 50 verbs, selecting and forming the correct time frame, albeit with some errors, and can use several modal verb + infinitive constructions, a variety of negative forms, and superlatives, and use 100 cognate and 100 non-cognate words.