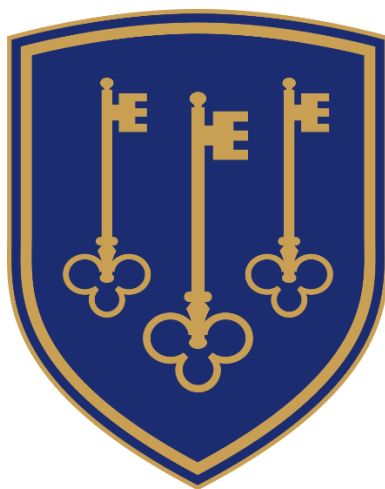


Melbourn Village College

An Academy of

The Cam Academy Trust

**Information Pack for the Post of
0.6 - Full Time Teacher of DT**



MELBOURN
VILLAGE COLLEGE



An Introduction

We are a very successful 11-16 school with a strong community feel. Our size enables all students to flourish within a supportive environment, where each feels valued and empowered. Strong academic performance across a wide range of subjects has led to the college regularly being in the top 25% of schools nationally for progress.

Students are encouraged to continue their learning outside the classroom and a very high proportion get involved in the wide range of extra-curricular activities available to them. Our most recent OFSTED Inspection in September 2017 confirmed that we are a 'good' school which "has continued to improve the quality of education in the school" since our previous 'Good' judgement in May 2013. We are committed to improving what we do and aim to be outstanding by the time of our next Inspection. Being a part of the Cam Academy Trust and sharing expertise between schools are two examples of how we intend to achieve this.

I look forward to working with you in the future.

Simon Holmes – Principal

History

Melbourn is a large village situated on the border of Cambridgeshire and Hertfordshire, four miles from Royston and twelve miles from Cambridge.

The College first opened in September 1959, the sixth of Henry Morris's village colleges, from which the worldwide community school movement developed. It is an 11 – 16 community comprehensive school, serving a large area of South Cambridgeshire. Most of the students are drawn from the traditional catchment area, which covers eleven local villages and eight primary schools. Its southern boundary extends to the Hertfordshire border and its northern almost to the city of Cambridge.

The college was awarded Performing Arts Specialist Status in 2002. In October 2011 it became an Academy and in September 2013 joined the Cam Academy Trust. We currently have slightly over 500 students.

Cam Academy Trust

The Trust oversees the running of South Cambridgeshire village colleges in Comberton (including Sixth Form), Cambourne and Melbourn, St. Peter's School (and Sixth Form), Hartford Infant and Junior Schools and Thongsley Fields Primary and Nursery School in Huntingdon, Gamlingay Village Primary, Jeavons Wood Primary School in Cambourne, and Everton Heath Primary School in Bedfordshire.

Under the headline 'Excellence For All', the Trust has five over-arching principles:

1. **The excellence principle.** Education must be of the very highest standard.
2. **The comprehensive principle.** Education must be for all types and abilities of pupils.
3. **The community principle.** Every Academy must be at the heart of its local community and serve it well.
4. **The partnership principle.** Each Academy must seek to work positively in partnership with others for mutual benefit.
5. **The international principle.** The curriculum inside and outside the classroom must have a clear international dimension.

The Trust provides a mechanism for sharing good practice across schools and allows for additional professional development opportunities, both as a part of the Cambridge Teaching Schools Network (CTS) and through the ability to gain experience by working across more than one site.

Extra-Curricular Activities

The college runs an extensive range of after-school extra-curricular activities to which all staff are expected to contribute. These run from 3.00pm to 4.00pm and provide many opportunities for students to develop interests and to grow in confidence. Currently over two-thirds of the college students participate in these activities and we hope that proportion will grow as we move forwards. Staff are able to run activities which relate to their subject or any other interest they feel would be appropriate.

A number of Performing Arts concerts take place each year, featuring a wide range of ensembles, bands, solo singers, instrumentalists and dancers. Students are able to take additional tuition in singing and in all kinds of musical instruments. The college has run a number of successful European tours. Each year, trips to Europe are arranged by the Modern Languages Department. A bi-annual ski trip is organised to Italy or Austria. The Duke of Edinburgh's Award group is flourishing, and offers a range of activities and expeditions for students of 14 and over.

Additional Information

Melbourn Village College website: www.melbournvc.org

The Design Technology Department

The Design Technology department has changed a great deal over the last ten years and continues to look at ways of improving the experiences of the students attending those lessons. Key Stage 4 courses is one area where there has been a lot of change and the department has constantly delivered this successfully offering both Construction and Technology. Last year the department achieved excellent results and the interest in the subject regarding Year 9 options is always high. Areas covered through Year 7 to 9 are as required covering a vast range of skills. Areas that would like to develop further are Heat Treatments and Mechanisms and this is set out in the departments development plan.

The Post

This is a part-time/full time post from September 2019. We seek to appoint a part time Teacher of Design Technology who will:

- Teach a variety of Design Technology topics to Year 7 – 9 (Electronics, etc)
- Be willing to be involved in the Teaching of Construction and Technology at KS4
- Have a desire to be involved/deliver enrichment activities within the Technology Department
- Complete monitoring activities including marking and recording, as well as report writing
- Play an active role in the extra curricula aspects of the department (trips/visits/enrichment)
- Attend staff and department meetings, as well as take part in CPD
- Take an active role in the school's PSHE programme
- Take a leading role as a Form Tutor

Above all, we look for an excellent teacher who is committed to working in a community college.

Method of Application

This is a 0.6 - full time appointment.

Completed application forms, marked private and confidential, should be returned to:

Karin Doyle
Principal's PA
Melbourn Village College
The Moor
Melbourn
Royston
Herts SG8 6EF

Or email – kdoyle@melbournvc.org

to arrive not later than 12 noon on Monday 17th June 2019.

In your letter of application to accompany the application form, please describe –

- Those aspects of your experience which are particularly relevant to Melbourn Village College and to meet the primary purposes in the Job Description.

The Governing Body of Melbourn Village College is committed to promoting equality of opportunity for all staff and job applicants.

This governing body is committed to safeguarding and promoting the welfare of children and young persons and the Principal must ensure that the highest priority is given to following guidance and regulations to safeguard children and young people. The successful candidate will be required to undergo an Enhanced Disclosure from the Disclosure and Barring Service (DBS).