

## Part B: Review of outcomes in the previous academic year

### Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2021 to 2022 academic year.

Strategy (Aim)	Cost	Impact/Outcome	Evaluation			
EFA project – Improving Teaching and learning across the school	£30,000	Progress 8 2022 (provisional)	Moderately Effective			
				PP	Non PP	Gap
		All subjects		-0.80	0.31	-1.1
		EBACC		-0.96	0.42	-1.4
		OPEN		-0.80	0.43	-1.2
		English		-0.9	-0.01	-0.9
		Math		-0.48	0.28	-0.8
		Progress 8 2019				
				PP	Non PP	Gap
		All subjects		-0.80	0	-0.8
		EBACC		-1.1	0.2	-1.3
		OPEN		-1.1	-0.2	-0.9
		English		-0.5	-0.1	-0.4
		Maths		-0.5	0.3	-0.8
		Attainment 8 2022				
				PP	Non PP	Gap

All subjects	3.7	5.5	-1.9
EBACC	3.3	5.5	-2.2
OPEN	3.7	5.7	-2.0
English	3.9	5.6	-1.7
Maths	3.8	5.4	-1.6

#### Attainment 8 2019

	PP	Non PP	Gap
All subjects	2.8	4.8	-2.0
EBACC	2.2	4.8	-2.6
OPEN	2.9	4.7	-1.8
English	3.5	5.0	-1.5
Maths	2.9	4.9	-2.0

In terms of progress made by our Y11 pupils, on average PP pupils' progress 8 score was -1.1 below non PP pupils. Our in school gap seems to have widened, with non PP pupils doing better than pre pandemic, and PP pupils making similar progress to 2019. A significant difference is progress made in English by PP pupils compared to 2019. So whilst the progress made by PP pupils has remained constant, it can be argued that teaching methods ensured PP pupils' missed education was addressed to allow them to sustain this progress in our setting. There were some improvements in attainment levels (especially for EBACC and Maths) in 2022s results. Our aim is for PP pupils to make as much progress as their peers and to ensure they have excellent post 16 opportunities. All of our PP pupils in Y11 moved on to further education, training or employment, with appropriate pupils

		engaging with the Cambridgeshire County Council post 16 transition service for support.													
To improve pupil outcomes through school led tutoring	£25,300	The National Tutoring Programme was used in a variety of subjects and support areas, with 40% of our PP in all year groups engaging with it from January. The Maths department had the greatest availability of tutors, this could be linked to the progress score for PP pupils. We used MVC staff and a few external tutors to deliver this mostly face to face. Pupils who had reduced timetables and linked to our alternative provision had one to one tutoring in core subjects. Our aim for 2022-23 is to ensure pupils are engaging from the start of the academic year and completing the 12 – 15 recommended hours. A challenge was keeping pupils engaged for this length of time, hence careful targeting of when pupils do the tutoring will be considered. We are also employing an Academic mentor in English for 2022-23	Effective												
To support the attendance of PP pupils effectively	£14,000	<p>Attendance</p> <table border="1"> <thead> <tr> <th>Year</th> <th>PP</th> <th>Non PP</th> <th>Gap</th> </tr> </thead> <tbody> <tr> <td>2022</td> <td>85.0%</td> <td>92.1%</td> <td>7.1%</td> </tr> <tr> <td>2019</td> <td>87.0%</td> <td>93.1%</td> <td>6.1%</td> </tr> </tbody> </table> <p>Attendance of PP pupils was 2.7% below that of national average (from FFT). Our alternative provisions within school, including our specialist provision for pupils with autism, significantly contributes towards the lower than national average attendance. The increase in staff capacity the PP fund offered to support pupils back in to school offered success for a number of these pupils. High covid rates at particular times of the year also impacted pupils' attendance, so hence it was lower than 2019. Attendance of PP pupils will continue to be a</p>	Year	PP	Non PP	Gap	2022	85.0%	92.1%	7.1%	2019	87.0%	93.1%	6.1%	Moderately Effective
Year	PP	Non PP	Gap												
2022	85.0%	92.1%	7.1%												
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		focus for 2022-23, supported by our newly structured pastoral team.	
To support pupils with their mental health and well being	£20,000	The provisions used to support pupils' mental health and well being were successful. With an exit survey, pupils were able to articulate the benefits of the programme in terms of their personal development, ability to cope and be more positive in school, with all pupils recommending such programmes to other pupils. Pupil Premium pupils were prioritised for extra counselling, mentoring and coaching sessions, some of which were 1to1 and some as part of groups. "Directional" were able to offer aspiration targeted sessions to many pupils based on how a business is run and leadership skills, linking to the importance and relevance of school. There is scope for this being used as an opportunity for pupils to be trained as peer mentors for other pupils	Effective
Resourcing pupils with required equipment for school, uniform, trip opportunities	£35,000	Funding was used last year to ensure PP pupils were resourced in all of their subjects, for example with stationary, calculators, revision guides, art packs, food ingredients, including online access to resources (e.g. Hegarty Maths and Collins Connect in Science) and Y7 pupils having their ipads funded. Several trips were also funded for PP pupils, including Warwick Castle, Geography Field trip, as well as other reward trips for each year group.	Effective
Reading and literacy coordinator	£3000	Our reading and literacy work last year saw a member of staff given the time to be able to	Moderately effective

		develop some whole school literacy strategies to be rolled out to all departments in 2022-23.  Development of creative writing group with online blog	
Pastoral Support workers	£30,000	Staff worked with PP pupils on a daily basis to ensure they were supported in school regarding their behaviours and challenges outside of school with appropriate referrals to external agencies being made.	Effective.

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## Externally provided programmes

*Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England*

Programme	Provider
"Choose to Succeed"	Directional CIC

## Service pupil premium funding (optional)

*For schools that receive this funding, you may wish to provide the following information:*

Measure	Details
How did you spend your service pupil premium allocation last academic year?	
What was the impact of that spending on service pupil premium eligible pupils?	

## Further information (optional)

*Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, or other activity that you are implementing to support disadvantaged pupils, that is not dependent on pupil premium or recovery premium funding.*