

# LISTENING

<b>Level 1</b>	<b>Understand and respond to a few familiar spoken words and short phrases, spoken slowly and clearly</b>
<b>1a</b>	Can understand and respond to a few familiar words
<b>1b</b>	Can understand a few familiar short phrases
<b>1c</b>	Can understand and respond to the main points from a few familiar short phrases
<b>Level 2</b>	<b>Understand and respond a variety of short commands, statements and questions, spoken slowly and clearly</b>
<b>2a</b>	Can understand and respond to a variety of familiar words
<b>2b</b>	Can understand a variety of familiar short phrases
<b>2c</b>	Can understand and respond to the main points from a variety of short phrases
<b>Level 3</b>	<b>Understand short spoken passages and pick out the main points, spoken slowly and clearly</b>
<b>3a</b>	Can understand and respond to a range of familiar spoken words from a short spoken passage made of familiar language
<b>3b</b>	Can understand and respond to the main points and some of the detail from a spoken passage made up of familiar language in simple sentences
<b>3c</b>	Can understand and respond to the main points and opinions in spoken passages made up of familiar material from a few sentences
<b>Level 4</b>	<b>Understand longer spoken passages or dialogue (approx.30 words, 3-5 utterances) and pick out the main points, spoken slowly and clearly</b>
<b>4a</b>	Can understand longer passages and recognise people's points of view
<b>4b</b>	Can understand longer passages including some unfamiliar material from recognising attitudes and emotions
<b>4c</b>	Can understand longer passages on a range of familiar topics with predictable information contained some unfamiliar language
<b>Level 5</b>	<b>Understand spoken passages or dialogues of approx.50 words from different topics, spoken clearly and more slowly than normal native speaker speed</b>

<b>5a</b>	Can understand passages containing predictable information from different topics including a range of structures
<b>5b</b>	Can understand the gist of a range of authentic passages in familiar contexts
<b>5c</b>	Can understand the main points of an authentic spoken passage or conversation involving a range of structures and some unfamiliar language
<b>Level 6</b>	<b>Understand spoken passage or conversation of approx.80 words in a range of different contexts, spoken clearly and slower than normal native speaker speed</b>
<b>6a</b>	Can comfortably understand the main points of authentic spoken passages or conversations in a range of different contexts
<b>6b</b>	Can identify the majority of points of authentic spoken passages or conversations including references to the culture and society of countries and communities where the language is spoken
<b>6c</b>	Be able to infer the meaning of a range of authentic passages and conversations spoken slower than native speed
<b>Level 7</b>	<b>Understand extended speech of moderate length approx.100 words, which may contain a couple of unpredictable elements, but are delivered clearly and at slower than normal native speaker speed</b>
<b>7a</b>	Be able to summarise the key points of moderate length spoken passages or conversations containing a few of unpredictable elements
<b>7b</b>	Be able to access a range of extracts, including discussions and conversations in different styles such as factual, journalistic, non-specialist technical
<b>7c</b>	Can understand extended speech of some degree of complexity and abstraction involving a number of speakers and can summarise the key points with a couple of unpredictable elements
<b>Level 8</b>	<b>Understand extended speech of longer length approx.125 words, which may contain a few of unpredictable elements, near normal native speaker speed</b>
<b>8a</b>	Can understand a range of material that contains some complex sentences and unfamiliar language or unpredictable elements
<b>8b</b>	Be able to recognise the speaker's perspective, attitudes and emotion from passages or conversations at near normal native speed
<b>8c</b>	Can understand almost everything and report back on the spoken passages or conversations
<b>Level 9</b>	<b>Understand extended speech of approx.150 words passages or conversations spoken clearly at near-normal native speed in unfamiliar context</b>

<b>9a</b>	Can understand different types of spoken language from a range of sources such as interview, documentaries, films, plays, etc
<b>9b</b>	Be able to access a range of extracts, discussions and conversations in different styles, engaging with subtleties of meaning and nuance in the language
<b>9c</b>	Can understand extended speech in unfamiliar contexts and can summarise the key points and most of the details

## SPEAKING

<b>Level 1</b>	<b>Can say and answer simple pre-learned questions by using single words or short phrases with correct tone</b>
<b>1a</b>	Can say and answer simple pre-learned questions by using single words
<b>1b</b>	Can say and answer simple pre-learned questions by using short simple phrases
<b>1c</b>	Can answer simple questions and give basic information by using single words or short simple phrases
<b>Level 2</b>	<b>Can ask and answer simple questions and talk about personal details and interests with correct tone</b>
<b>2a</b>	Can say and answer simple pre-learned questions by using a variety of single words and short simple phrases
<b>2b</b>	Can use a few grammatical structures and sentence patterns
<b>2c</b>	Can use a basic range of everyday expressions relating to personal details and needs
<b>Level 3</b>	<b>Can take part in a simple conversation on current topic by using a variety of structures with correct tone</b>
<b>3a</b>	Can use and adapt learnt language relating to a range of predictable everyday matters
<b>3b</b>	Can maintain a simple conversation using strategies such as asking for clarification or repetition.
<b>3c</b>	Can adapt models successfully to give own information, including simple opinions, substituting individual words
<b>Level 4</b>	<b>Can ask and answer simple questions on a few familiar topics, including expressing opinions and responding to those of others</b>
<b>4a</b>	Can take part in a simple conversation and express personal opinions
<b>4b</b>	Can give a short prepared talk, on a topic of own choice, including expressing personal opinions
<b>4c</b>	Can give a short prepared talk, expressing opinions and answering simple questions about it, using a variety of structures
<b>Level 5</b>	<b>Can ask and answer pre-learned, memorised questions, which may involve formal and informal modes of address</b>
<b>5a</b>	Can adapt familiar question forms to vary questions, with some hesitation
<b>5b</b>	Can use and adapt language for new purposes, with pronunciation and intonation should be generally accurate
<b>5c</b>	Can answer unprepared questions in a conversation or following presentation.

<b>Level 6</b>	<b>Be able to maintain a conversation on familiar matters or in predictable situations using a range of language and structures</b>
<b>6a</b>	Can ask and answer using an increased number of chunks and phrases across 3-4 topics, using formal and informal modes of address
<b>6b</b>	Can use key high-frequency verb forms with a combination of different question words to produce new questions spontaneously, with pauses for planning
<b>6c</b>	Can narrate events, tell a story or relate the plot of a book or film and give personal opinions about it.
<b>Level 7</b>	<b>Can participate in discussions relating to a variety of situations and topics, taking the initiative where appropriate</b>
<b>7a</b>	Can interact confidently with the familiar context of 4-5 topics covered; this includes asking a range of questions independently, selecting the correct mode of address
<b>7b</b>	Can give a presentation on a chosen theme and respond readily to questions
<b>7c</b>	Can give a presentation on a chosen theme and argue personal viewpoints with some degree of success
<b>Level 8</b>	<b>Be able to communicate confidently and present a point of view effectively, using a range of language appropriate to the situation</b>
<b>8a</b>	Can take part in multi-exchange conversations on familiar topics, construct questions independently by using a variety of vocabulary and structures
<b>8b</b>	Can play a pro-active role in discussions on a range of topics in an appropriate register and can be understood with relative ease
<b>8c</b>	Can take a leading role in discussions speaking coherently in a wide variety of situations (2-3 mins)
<b>Level 9</b>	<b>Be able to communicate effortlessly and confidently and present information and arguments skilfully, using a sophisticated range of stylistic resources</b>
<b>9a</b>	Can communicate with ease in both formal and informal situations, using a wide range and variety of language appropriately
<b>9b</b>	Can ask an extended range of questions confidently and spontaneously, including more complex questions involving different time words, and using the correct mode of address
<b>9c</b>	Can engage in longer stretches of unplanned conversation on familiar topics, showing the ability to cope with unexpected questions or responses. There will be pauses for planning and repair (4-5 mins)

## READING

<b>Level 1</b>	<b>Can recognise and read out a few familiar words and phrases without Pinyin</b>
----------------	---

<b>1a</b>	Can recognise and read out a few single everyday characters
<b>1b</b>	Can recognise and read out a few short phrases
<b>1c</b>	Can understand the main points from a short written text
<b>Level 2</b>	<b>Can read and understand a few simple grammatical structures and sentence patterns</b>
<b>2a</b>	Can read and understand more characters and short phrases
<b>2b</b>	Understand the function of measure words
<b>2c</b>	Can understand the main points and some of the detail from short written sentences
<b>Level 3</b>	<b>Can understand a variety of familiar words and simple sentences</b>
<b>3a</b>	Can guess partial meaning of characters by recognising the function of radicals
<b>3b</b>	Can understand the main points and opinions in simple familiar sentences
<b>3c</b>	Can understand the function and grammatical structures of time words and prepositions
<b>Level 4</b>	<b>Can understand a short factual text (approx.35 characters) made up of sentences with familiar language on a familiar topic</b>
<b>4a</b>	Can spot new words introduced into short sentences made up of familiar material and use the surrounding words to guess their meaning
<b>4b</b>	Can understand longer sentences and recognise people's points of view
<b>4c</b>	Can produce an oral or written summary in English covering key points
<b>Level 5</b>	<b>Can understand texts of approx.50 characters containing predictable information</b>
<b>5a</b>	Can understand the function of most prepositions
<b>5b</b>	Can understand sentences including some unfamiliar material from recognising attitudes and emotions
<b>5c</b>	Can produce an oral or written summary in English covering the majority of points
<b>Level 6</b>	<b>Can understand authentic written texts of moderate length (approx.80 characters) and complexity, containing predictable information</b>
<b>6a</b>	Can infer meaning (from context or surrounding language) of a limited amount of unfamiliar language in more challenging texts
<b>6b</b>	Can understand authentic texts of some degree of complexity and abstraction in a range of different contexts
<b>6c</b>	Can produce a summary in English covering most essential points
<b>Level 7</b>	<b>Can understand longer texts of approx.100 characters, which may contain a few unpredictable elements</b>
<b>7a</b>	Can understand the function of most important conjunctions such as: 虽然(although)...但是(but)..., 因为(because)...所以(therefore)..., 尽管(despite)..., 可是(however, but)..., 然而(but, however)..., 如果(if)..., 只要...就...(as long as), etc

<b>7b</b>	Can cope with some unfamiliar language, using context and surrounding language to infer the meaning of a range of more complex text
<b>7c</b>	Can produce a detailed report in English covering all essential points
<b>Level 8</b>	<b>Can understand longer text of approx.150 characters and be able to access a range of texts in different styles e.g. factual, literary, journalistic, technical, written for a non-specialist audience etc.</b>
<b>8a</b>	Can understand some unfamiliar language and note the key points and most the details
<b>8b</b>	Can understand a range of text of some degree of complexity and abstraction including specialised texts written for a non-specialist audience, and note the key points
<b>8c</b>	Can understand and interpret virtually most parts of contexts and translate suitable extracts into English
<b>Level 9</b>	<b>Can understand extended text (approx.200 characters) and be able to demonstrate an appropriate use of reference materials to fill in any gaps in knowledge or understanding</b>
<b>9a</b>	Can understand the function of most auxiliary words such as: 的, 地, 得, 着, 了, 似的, 吗, 吧, 呢, 所...的..., 为... 所..., etc
<b>9b</b>	Be able to access a range of texts in different styles, engaging with subtleties of meaning and nuance in the language
<b>9c</b>	Can understand and interpret virtually almost everything and translate suitable extracts into English

## WRITING

<b>Level 1</b>	<b>Can write a few single characters with correct stroke order from memory</b>
<b>1a</b>	Understand basic rules for writing Chinese characters such as: The horizontal stroke is written from left to right; the vertical stroke is written from the top downward; the downward stroke to the left is written from top-right to bottom-left, etc
<b>1b</b>	can copy simple characters following the correct strokes order
<b>1c</b>	Can write a few simple characters with correct stroke order from memory
<b>Level 2</b>	<b>Can write some simple characters and a few short phrases with correct stroke order from memory</b>
<b>2a</b>	Can write more single characters with correct stroke order from memory
<b>2b</b>	Can fill in the missing characters on a short simple phrases
<b>2c</b>	Can write a few short phrases from memory with support
<b>Level 3</b>	<b>Can write characters, phrases and short simple sentences from memory</b>
<b>3a</b>	Can write most familiar characters with correct stroke order from memory
<b>3b</b>	Can write some familiar short phrases from memory and know some measure words
<b>3c</b>	Can write a few short sentences from memory with support

<b>Level 4</b>	<b>Can write a few short simple text from memory, using simple sentences from a few familiar topics</b>
<b>4a</b>	Can write sentences on a few topics using a model, e.g. time words in a writing frame
<b>4b</b>	Can write a short text on a familiar topic, adapting learnt language relating to a few predictable everyday matters
<b>4c</b>	Can write a short text on a range of familiar topics, using simple sentences
<b>Level 5</b>	<b>Can write a short paragraph (approx.30-50 characters) from memory made up of short sentences using taught language on a few topics</b>
<b>5a</b>	Can write simple texts using descriptive language, with a few auxiliary words such as: 的, 吗, 呢
<b>5b</b>	Can write a short paragraph, conveying opinions and points of view
<b>5c</b>	Can produce a short paragraph in an appropriate style on familiar topics
<b>Level 6</b>	<b>Can write a longer paragraph (approx. 50-75 characters) from memory on two-three topics with general accuracy</b>
<b>6a</b>	Can communicate ideas generally accurate and in an appropriate style over a few familiar topics
<b>6b</b>	Can use more than one time frame, and produce extended sentences that follow on from each other logically
<b>6c</b>	Can produce pieces of writing of longer paragraph on real or imaginary subjects
<b>Level 7</b>	<b>Can write text of several paragraphs (approx. 75-100 characters) from memory on a few familiar topics</b>
<b>7a</b>	Can successfully recycle learnt language, and combine with a limited number of new elements with some success to express own ideas and opinions apart from a few mistakes
<b>7b</b>	Can use a variety of structures to express facts, ideas, opinions, reasons and justifications, and ask questions
<b>7c</b>	Can use 虽然(although)...但是(but)..., 因为(because)... 所以(therefore)... to write coherent text, in an appropriate register
<b>Level 8</b>	<b>Can write extended pieces of several paragraphs (approx. 100-125 characters) from memory drawing on a variety of familiar topics</b>
<b>8a</b>	Can write coherent text, in an appropriate register, for different purposes, including communicating information, ideas and opinions
<b>8b</b>	Can manipulate language structures encountered in the lesson and combine those with new elements to produce new meanings
<b>8c</b>	Can produce well-structured text of certain length which clearly expresses an argument or specific viewpoint, using a wide range and variety of language
<b>Level 9</b>	<b>Can write a coherent piece of prose of several paragraphs (approx. 125-150 characters) from memory, using appropriate links between paragraphs, drawing on several familiar topic areas, and using a range of vocabulary and structures</b>
<b>9a</b>	Be able to demonstrate a sophisticated level of dictionary use-both mono and bilingual - and appropriate use of reference materials to fill in knowledge or understanding
<b>9b</b>	Can use more conjunctions to produce texts for a range of purposes, using appropriate links between paragraphs, drawing on several familiar topic areas

**9c**

Can produce a coherent text to express, justify and develop ideas and opinions by using a range of vocabulary and structures and more complex structures with some errors