

	CVC Level	Basis	Morality	Action	Reflection
Beginner	1	✓ Read and comprehend (with support) stories and narratives used by worldviews about truth.	✓ Read and comprehend (with support) stories used by worldviews about right and wrong.	✓ Read and comprehend (with support) stories about what believers do	✓ Make simple statements about who you are.
	2	✓ Recall information (with support) about religious stories and narratives focused on truth.	✓ Recall information (with support) about religious stories and narratives focused on right and wrong.	✓ Recall information (with support) about religious stories and narratives focused on what believers do.	✓ Recall information (with support) about views on what makes you who you are.
	3	✓ Identify and briefly outline how different world views respond to questions of what is true	✓ Identify and briefly outline how someone might make ethical decisions	✓ Identify and briefly outline important actions and events that place in religions	✓ Identify and briefly outline some of the different influences on a person's sense of self.
	4	<ul style="list-style-type: none"> ✓ Describe and recognise that different people have different ways of interpreting the same information. ✓ Give a simple conclusion which includes some reasons for decisions 	<ul style="list-style-type: none"> ✓ Describe how different people might differ on matters of right and wrong. ✓ Give a simple conclusion which includes some reasons for decisions 	<ul style="list-style-type: none"> ✓ Describe some of the ways that believers show the importance of their faith in their lives. ✓ Give a simple conclusion that includes some reasons for decisions. 	<ul style="list-style-type: none"> ✓ Describe and outline some of the relationships (Self, Other, Environment, Divine) that affect a person's sense of self. ✓ Give a simple conclusion that includes reasons for decisions.
Competent	5	<ul style="list-style-type: none"> ✓ Explain in detail the basis for different peoples beliefs. ✓ Use different sources to explain ideas about why different people hold different beliefs ✓ Develop conclusions that explain your view using a range of reasons 	<ul style="list-style-type: none"> ✓ Explain issues using a case study or range of examples to show a developed understanding. ✓ Use different sources to explain why people respond in different ways to ethical issues. ✓ Develop conclusions that explain your view using a range of reasons 	<ul style="list-style-type: none"> ✓ Explain clearly the links between religious belief and action using symbolism, rituals and rites to help. ✓ Make links between different religious traditions to help explain why there are differences and similarities in religious action. ✓ Develop conclusions that explain your view using a range of reasons. 	<ul style="list-style-type: none"> ✓ Explain the processes that form the identities of those who belong to worldviews and traditions. ✓ Explain the processes that shape your own identity and perspective on the world. ✓ Develop conclusions that explain your view using a range of reasons.
	6	<ul style="list-style-type: none"> ✓ Analyse the relative strengths and weaknesses in interpreting sources in different ways. ✓ Identify and explain different interpretations of sources and suggest why these differences have come about. ✓ Develop informed conclusions which draw on a range of perspectives. 	<ul style="list-style-type: none"> ✓ Analyse different case studies and suggest how and why different groups respond differently to them. ✓ Analyse the relative strengths and weaknesses of different approaches to ethical issues. ✓ Develop informed conclusions which draw on a range of perspectives. 	<ul style="list-style-type: none"> ✓ Analyse areas of diversity and unity within and between religious communities when it comes to religious practice and account for this. ✓ Analyse the impact religion has on shaping individuals and communities. ✓ Develop informed conclusions which draw on a range of perspectives 	<ul style="list-style-type: none"> ✓ Analyse a range of evidence to develop interpretations of how individuals and groups are shaped by different relationships. ✓ Analyse and interpret a range of perspectives on how identity is formed ✓ Develop informed conclusions which draw on a range of perspectives.
Master	7	<ul style="list-style-type: none"> ✓ Evaluate and justify conclusions about what you believe to be true ✓ Draw conclusions about how a source should best be interpreted and justify this in conversation with alternative viewpoints. 	<ul style="list-style-type: none"> ✓ Evaluate different sources for moral behaviour and draw conclusions about their relevance and application. ✓ Come to justified conclusions about appropriate ways to make ethical decisions based on analysis of differing worldviews and case studies 	<ul style="list-style-type: none"> ✓ Evaluate the links between culture, tradition, worldview and religious practice ✓ Draw justified conclusions about diversity within a religion and assess its importance 	<ul style="list-style-type: none"> ✓ Evaluate the significance of different processes on creating a person's outlook. ✓ Evaluate the significance of different processes on creating your own perspective and identity
	8	<ul style="list-style-type: none"> ✓ Hypothesise new approaches to interpreting sources based on existing approaches ✓ Hypothesis the impact of certain interpretations on groups and individuals in the future 	<ul style="list-style-type: none"> ✓ Hypothesise the impact of following certain theories and approaches in the future based on evidence from case studies. 	<ul style="list-style-type: none"> ✓ Hypothesise how religious action might change in the future based on existing trends and events. 	<ul style="list-style-type: none"> ✓ Hypothesise the impact certain decisions in the future might have on identity in the future for individuals, groups and society as a whole.
	9	<ul style="list-style-type: none"> ✓ Theorise the impact of decisions on future generations based on extensive research. 	<ul style="list-style-type: none"> ✓ Theorise what impact ethical approaches might have in the future on individuals, groups and society as a whole if adopted. 	<ul style="list-style-type: none"> ✓ Theorise how far religious action will be challenged in the future and how far this will create unity, disunity and diversity in practice. 	<ul style="list-style-type: none"> ✓ Theorise methods for developing an enquiry into identity further based on the existing work of scholars and worldviews.
EP	10	<ul style="list-style-type: none"> ✓ Draw upon and digest wider research to do all of the above to an exceptional standard 	<ul style="list-style-type: none"> ✓ Draw upon and digest wider research to do all of the above to an exceptional standard 	<ul style="list-style-type: none"> ✓ Draw upon and digest wider research to do all of the above to an exceptional standard 	<ul style="list-style-type: none"> ✓ Draw upon and digest wider research to do all of the above to an exceptional standard