

Equality Objectives

To narrow the gap between the progress made by disadvantaged boys and those of non-disadvantaged pupils.

To narrow the gap between the attendance of disadvantaged boys and that of non-disadvantaged pupils.

To narrow the gap between the proportion of disadvantaged boys who receive fixed-term suspensions and non-disadvantaged pupils.

These were adopted in January 2020 and will be reviewed in January 2024.

Equality Objectives Monitoring

Target 1: To narrow the gap between the progress made by disadvantaged boys and those of non-disadvantaged pupils.

Progress 8 score of MVC disadvantaged boys in 2019: **-1.21**

Progress 8 score of all pupils at MVC in 2019: **0.01** Gap = **1.22**

Progress 8 score of MVC disadvantaged boys in 2022: **-0.80**

Progress 8 score of all pupils at MVC in 2022: **0.00** Gap = **0.80**

We are making progress on this target, having narrowed the gap from 1.22 to 0.80, a 34% reduction over the 3 years.

Target 2: To narrow the gap between the attendance of disadvantaged boys and that of non-disadvantaged pupils.

In 2019 the attendance for disadvantaged boys was 71.2%. This figure was lower than the attendance for all MVC students (80.9%). **Gap = 9.7**

In 2022 the attendance for disadvantaged boys was 71.0%. This figure was lower than the attendance for all MVC students (77.2%). **Gap = 6.2**

We are making progress on this target as, within MVC, the gap between the attendance of male disadvantaged pupils and all pupils is becoming smaller.

Target 3: To narrow the gap between the proportion of disadvantaged boys who receive fixed-term exclusions and non-disadvantaged pupils.

In 2021-22:

Approximately 4.5% of the school population received a fixed term suspension across the year.

- 12 /28 students who were suspended were male disadvantaged.
- 65 /622 students in the school population were male disadvantaged.

10.5% of the school population were male disadvantaged but accounted for 42.9% of suspended students.

In 2022-23 to 1st March:

Approximately 3.9% of the school population have received a fixed term suspension across the year to date.

- 7 / 25 students who were suspended were male disadvantaged.
- 75 /633 students in the school population were male disadvantaged.

11.8% of the school population were male disadvantaged but accounted for 28.0% of suspended students.

The figures indicate some progress has been made with reducing the proportion of male disadvantaged students being suspended, but we continue to work on this aspect of our practice.