

Cabin Teaching Assistant: Person Specification

Essential	Desirable	Evidence
<p>Qualifications and experience:</p> <ul style="list-style-type: none"> • 5 GCSE's including English and Maths to Grade C • Working with children or young people. 	<p>Qualifications and experience:</p> <ul style="list-style-type: none"> • Experience in supervising and/or directing pupil/student activity. • Able to support GCSE level subjects. • Working in a school or similar public/educational establishment. • Working with students with SEND in a school environment. • Liaising with other professional colleagues. 	<p>Application form</p> <p>Letter of application</p> <p>References</p> <p>Interviews</p> <p>Certificate/s (to be available at interview)</p>
<p>Knowledge and skills:</p> <ul style="list-style-type: none"> • Support individual children or small groups of children with Special Educational Needs in the academic and social activities of the school. • Establish and maintain supportive relationships with individual pupils or small groups to ensure they understand and can achieve tasks. • Under the direction of the class teacher, carry out predetermined tasks to support pupil learning. • Provide learning support as required for children with special needs, or where English is not their first language. • Help with the care and support for pupils, including attending to their emotional and/or physical care needs. • Support inclusion in the classroom, ensuring all pupils feel involved with tasks and activities. 	<p>Knowledge and skills:</p>	<p>Application form</p> <p>Letter of application</p> <p>References</p> <p>Interviews</p>

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Essential	Desirable	Evidence
<p>Personal qualities:</p> <ul style="list-style-type: none"> • A diplomatic and patient approach. • Able to appropriately deal with confidential information/situations. • Able to follow direction from line manager. • Desire to enhance and develop skills and knowledge through CPD. • Commitment to the highest standards of child protection and safeguarding. • Recognition of the importance of personal responsibility for health and safety. • Commitment to the school's ethos, aims and its whole community. 		<p>Application form</p> <p>Letter of application</p> <p>References</p> <p>Interviews</p>

Melbourn Village College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment