| MVC <br> Mathematics Department | This document complete this for lesson | utlines the main activities you will ear. Use this as a guide to prepare or check your understanding. <br> B scheme |
| :---: | :---: | :---: |
| Name: |  |  |
| Maths teacher(s): |  |  |
| I will: <br> - work to the best of my ability, showing all my workings <br> - complete my homework to a good standard by the deadline set <br> - show tenacity when solving problems <br> - always have the correct equipment for all lessons <br> Signed: |  | The MVC Mathematics Department will: <br> - help you develop fluency in mathematical concepts <br> - help you develop your mathematical communication and reasoning <br> - help you develop problem solving skills <br> - set appropriate homework <br> - regularly assess your progress <br> - give you regular feedback and let you know what else you need to do to maintain or increase your progress <br> Signed: <br> MVC Maths Department |
| hegartym <br> Online tasks are usually set www.hegartymaths.com <br> To access this site you need name, date of birth and th password. If you have forgo password please contact y teacher via email. | naths <br> on <br> to enter your n set your own tten your ur maths | Every lesson you will need to bring this equipment: <br> - exercise book <br> - learning log <br> - scientific calculator <br> - black pen $\times 2$ <br> - pencil $\times 2$ <br> - ruler <br> - eraser <br> - pencil sharpener <br> - highlighter <br> - glue stick <br> When advised, you will also need to bring: <br> - protractor <br> - pair of compasses <br> - colouring pencils <br> Optionally: <br> - colouring pencils |


|  | HW | Objectives Autumn | Hegarty Tasks |
| :---: | :---: | :---: | :---: |
| $\sum_{\infty}^{\underset{E}{E}}$ | - | Order any decimals and put them on a number line | 46 |
|  |  | Do calculations in the right order, and use brackets (BIDMAS) | 120 |
|  |  | Order negative numbers and put them on a number line | 37 |
|  |  | Add and subtract negative numbers | 39,40 |
|  |  | Explain and work out the Lowest Common Multiple (LCM) and Highest Common Factor (HCF) of a pair of numbers | 31 |
|  |  | Recognise prime numbers up to 100 | 34 |
|  |  | Recognise numbers that have particular properties, such as square numbers, triangular numbers, cube numbers, multiples of 3 etc, factors of 20 etc | 28 |
|  |  | order, ascending, descending, order of operations, operation, add, plus, sum, subtract, take away (NOT minus!), multiply, times, of, divide, share, brackets, BIDMAS, calculate, evaluate, expression, negative, positive, lowest common multiple, LCM, highest common factor, HCF, prime, cube, square, triangular number, factor, multiple, product of prime factors, LCM, HCF |  |
| $\underset{\infty}{\underset{\infty}{d}}$ | - | Explain the meaning of term, expression, algebraic | 154 |
|  |  | Write an expression that uses letters for numbers I don't know | 151, 152, 153 |
|  |  | Write "I think of a number" expressions as number machines and algebra | 151, 152, 153 |
|  |  | Work out an expression if I'm told what the numbers represent eg if $a=2$ and $b=4$, work out $2 a+3 b$ (substitution) | 780, 781 |
|  |  | Simplify expressions by collecting like terms eg $3 a-2 b+4 a-6 b$ | 156 |
|  |  | term, expression, algebraic, order of operations, operation, evaluate, BODMAS, BIDMAS, nu substitute, collect like terms, simplify | ber machine, |
|  | - | Angle facts: "angles around a point add to 360 " | $\begin{aligned} & 812,477 \\ & 485,480 \\ & \hline \end{aligned}$ |
|  |  | Angle facts: "angles on a straight line add to $180^{0 \prime}$ |  |
|  |  | Angle facts: "angles in a triangle add to 180" |  |
|  |  | Angle facts: "Vertically opposite angles are equal" |  |
|  |  | Show a shape tessellates |  |
|  |  | Use a protractor to draw any angle (including reflex) | 461 |
|  |  | Construct a triangle given two sides and the angle between them | 683 |
|  |  | Construct a triangle given two angles and the side between them | 683 |
|  |  | vertex, angle, side, line segments, angle facts, calculate, triangle, angles at a point, angles in vertically opposite angles, reason, tessellation, measure, construct, sketch | triangle, |
| $\begin{aligned} & \text { H } \\ & \text { TN} \\ & \text { O} \end{aligned}$ | - | Write a hypothesis |  |
|  |  | Know the difference between quantitative and qualitative data | 393 |
|  |  | Draw and interpret line graphs | 425 |
|  |  | Draw and interpret bar graphs, including with dual bars | 425 |
|  |  | quantitative (numerical) data, qualitative (non-numerical) data, hypothesis, line graph, bar graph, composite bar chart, comparative bar chart, dual bar chart, grouped data, extreme group | art, misleading ues, mode, modal |


| Number | Algebra | Geometry | Data | Revision | Total |  |
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|  | HW | Objectives Spring | Hegarty Tasks |
| :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { N } \\ \sum_{n}^{3} \end{gathered}$ | - | Multiply a 3 digit by a 2 digit number | 21 |
|  |  | Multiply a decimal by a whole number in my head | 48 |
|  |  | Divide a 3 digit by a 2 digit number | 22 |
|  |  | Divide a short decimal by a whole number in my head | 49 |
|  |  | Round a number to the nearest 10, 100, 1000, million... | 17 |
|  |  | Round a number to 1 or 2 decimal places | 56 |
|  |  | Use rounding to work out a rough answer | 131 |
|  |  | multiplication, division, round, power of 10, decimal place, estimate, integer |  |
| $\underset{\infty}{\underset{\infty}{N}}$ | - | Make equivalent equations |  |
|  |  | Explain the idea of balancing equations |  |
|  |  | Solve equations with two operations, eg $2 x+5=11$ | 177 |
|  |  | Solve equations with $x$ on both sides, eg $4 x-2=3 x-1$ | 184 |
|  |  | unwrapping, inverse operation, balancing, equals, brackets |  |
| NE.OO | - | Work out missing lengths on shapes made up of rectangles |  |
|  |  | Work out the area and perimeter of shapes made up of rectangles | 550, 551, 555 |
|  |  | Work out the area of a parallelogram | 556 |
|  |  | Work out the area of a triangle | 557 |
|  |  | Work out the area of a trapezium | 559 |
|  |  | Work out the area of compound shapes (made up of rectangles, triangles, parallelograms and trapeziums) | 558 |
|  |  | area, square centimetre (etc), perimeter, length, centimetre (etc), rectangle, compou parallelogram, trapezium, base, height, parallel sides | triangle, |
| $\begin{aligned} & \text { N } \\ & \text { N } \\ & \text { סín } \end{aligned}$ | - | Find the mean | 405 |
|  |  | Find the mode and modal group | 404 |
|  |  | Find the median for an even number of data values | 409 |
|  |  | Use the averages and range to compare two sets of data |  |
|  |  | Decide which average is most useful |  |
|  |  | Work out the data values if I'm told the mode, median, mean and range | 419,420 |
|  |  | average, mean, median, mode, modal, bimodal, trimodal, BIDMAS, hypothesis, range, data value, data sets |  |


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|  | HW | Objectives Summer | Hegarty Tasks |
| :---: | :---: | :---: | :---: |
| $\sum_{\substack{n \\ E}}^{\sum_{n}}$ | - | Find equivalent fractions | 59 |
|  |  | Cancel fractions to their lowest terms | 61 |
|  |  | Order fractions and place them on a number line | 60 |
|  |  | Add and subtract fractions with different denominators | 65,66 |
|  |  | Write decimals as fractions eg 0.23, 0.05 | 73, 74 |
|  |  | fraction, denominator, numerator, equivalent, common denominator, terminating decimal |  |
| $\frac{\underset{b 0}{\infty}}{\underset{\infty}{\square}}$ | - | Describe how to get the next term in a sequence | 197 |
|  |  | Write a sequence if I'm told the first term and the pattern |  |
|  |  | Recognise which times table a sequence comes from |  |
|  |  | Write the $10^{\text {th }}, 100^{\text {th }}$ term of a sequence if I'm given the rule |  |
|  |  | Write a rule using algebra | 198 |
|  |  | Recognise the variable and constant parts of a physical sequence | 196 |
|  |  | Plot points on a coordinate grid that fit a rule $y=x+3$ |  |
|  |  | Plot lines such as $y=x, y=-x, x=-1, y=3$ | 205 |
|  |  | sequence, term, term-to-term rule, position-to-term rule, expression, general term constant, variable, change, same, rule, symbols, difference, vertex, vertices | rm, pattern, |
|  | - | Find equivalent ratios | 329 |
|  |  | Split an amount in a ratio | 332, 333 |
|  |  | Understand the difference between ratio (part-to-part) and proportion (part-to-whole) |  |
|  |  | proportion, equivalent ratio, simplest form |  |
|  | - | Know the vocabulary of 3D shapes (face, vertex, vertices, edges) | 829, 830 |
|  |  | Sketch the net for any 3-D shape | 833 |
|  |  | Create or sketch a 3D shape from a net | 836 |
|  |  | Draw the plan, front and side elevation for a 3-D shape, | 837, 838 |
|  |  | Make a 3D shape from the plan, front and side elevations | 841 |
|  |  | face, vertex, vertices, edge, 2D shape, 3D solid, prism, cuboid, tetrahedron, net, cu plan view, front view, side view, elevations, sketch | h, isometric, view, |
| $\begin{aligned} & \text { m } \\ & \stackrel{\sim}{\tilde{0}} \\ & \stackrel{0}{2} \end{aligned}$ | - | Say which situations have equally likely outcomes |  |
|  |  | Use the probability scale from 0 to 1 and place events on it | 350 |
|  |  | Write the probability of an event as a fraction | 351 |
|  |  | Estimate probability from an experiment | 356 |
|  |  | Compare expected results with an experiment | 355 |
|  |  | event, probability, impossible, certain, likely, unlikely, even chance, 50-50, equally chance, random, possible, outcome, experiment, frequency table, theoretical prob probability, biased | probability scale, experimental |


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